

Examiner-Initiated Interview Summary	Application No.		Applicant(s)		
	09/669,384		SUMI ET AL.		
	Examiner		Art Unit		
	Shefali D Patel		2621		

All Participants:

(1) Shefali D Patel.

(2) Mr. Douglas W. Sprinkle (Reg. No. 27, 394).

Date of Interview: 31 March 2005

Type of Interview:

☒ Telephonic

☐ Video Conference

☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

Exhibit Shown or Demonstrated: ☐ Yes ☒ No

If Yes, provide a brief description:

Status of Application: _____

(3) _____

(4) _____

Time: 3:00pm

Part I.

Rejection(s) discussed:

none

Claims discussed:

1,5-9

Prior art documents discussed:

none

Part II.

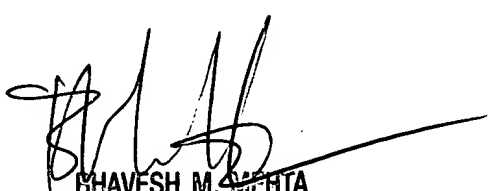
SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

See Continuation Sheet

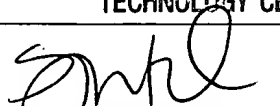
Part III.

☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.

☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.



BHAVESH M. MEHTA
SUPERVISORY PATENT EXAMINER
TECHNOLOGY CENTER 2600



(Examiner/SPE Signature)

3/31/05

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: The examiner contacted Mr. Sprinkle for minor error(s) in the claim(s). Please see the examiner's amendment for details. Mr. Sprinkle agreed to amend the claims 5-8 to overcome what would have been a 35 U.S.C. 101 rejection for having claimed "A recording medium" which is non-statutory. Mr. Sprinkle also agreed that "position/posture" in claims 1, 5, and 9 was claimed as it is disclosed in the specification, to mean "position AND posture."